

Potential Plus UK Professional Development Programme

Potential Plus UK provides high quality professional development for teachers and school leaders focused on meeting the needs of high potential learners. Our training is evidence and experience based, delivered by certified professionals and uses an interactive style. Sessions can be twilight, half day or full day.

Professional development has the most impact when it is delivered as part of a targeted programme of initiatives. Our sessions can be used to kick off an initiative, to be a contribution as part of an initiative, or in conjunction with a learning community or mentoring. We are also please to offer co-delivery as an option (more information about learning communities, mentoring and co-delivery below).

Overview

Workshops for Governors, Directors and Members

1. Championing Provision for High Potential Learners

Workshops for Leaders, Phase Leaders and Heads of Year

1. Leading Provision for High Potential Learners Across the School
2. Best Practice in Identification of High Potential Learners
3. Supporting Dual or Multiple Exceptional (DME) Learners
4. Reversing Underachievement in High Potential Learners
5. Planning Professional Development to Improve Outcomes and Well-Being for High Potential Learners
6. Planning Support for Disadvantaged High Potential Learners

Workshops for Teachers

1. Knowing the High Potential Learners in Your Classroom
2. Inclusive Learning and Teaching Strategies for High Potential Learners (Secondary phase)
3. Learning and Teaching Strategies for Widening and Deepening the Primary Curriculum
4. Building Resilience and Reflection
5. Supporting Dual or Multiple Exceptional (DME) Learners
6. Reversing Underachievement in High Potential Learners
7. Supporting Disadvantaged High Potential Learners
8. Challenge for Everyone - Top-Down Planning
9. Differentiation for High Potential Learners
10. Advanced Thinking Skills for Challenge
11. Questioning for Challenge
12. Problem Solving for Challenge

Workshop for Governors, Directors and Members

1. Championing Provision for High Potential Learners

- Includes:
 - The governor's role in supporting high learning potential
 - What the school should be doing
 - How to monitor progress
- Twilight to half-day session

Workshops for School Leaders, Phase Leaders and Heads of Year

1. Leading Provision for High Potential Learners Across the School

- Includes:
 - Inclusive ethos
 - Policy and identification
 - Professional development
 - Sharing information
 - Collaboration with parents and other external parties
 - Monitoring and evaluation
- One- to two-day session

2. Best Practice in Identification of High Potential Learners

- Includes:
 - Developing a rationale
 - Terminology and language
 - Sources of evidence for identification
 - Using activities in the classroom to help identify great thinking
 - Identifying underachieving/disadvantaged high potential
- Half-day to full-day session

3. Supporting Dual or Multiple Exceptional Learners

- Includes:
 - What Dual or Multiple Exceptionality is
 - Best practice strategy for supporting dual or multiple exceptional learners
 - Provision for dual or multiple exceptional learners in the classroom
 - Sensory
 - Executive functioning
 - Attention
 - Behaviour
 - Writing
- Half-day workshop

4. Reversing Underachievement in High Potential Learners

- Includes:
 - Why high potential learners may underachieve
 - The 5 kinds of support high potential learners need
 - How to ensure high potential learners are understood by staff
 - Making learning meaningful and purposeful

- Providing challenge in the classroom
 - Encouraging risk-taking and reflection
 - Establishing a social context in which high potential learners can thrive
 - Half-day to one-day workshop
- 5. Planning Professional Development to Improve Outcomes and Well-Being for High Potential Learners**
- Includes:
 - Characteristics and needs of high potential learners
 - Audit of professional development
 - What makes good professional development
 - The different types of professional development
 - Planning professional development
 - A trial professional development session
 - Half-day workshop
- 6. Planning Support for Disadvantaged High Potential Learners**
- Includes:
 - Identifying disadvantaged high potential learners
 - What the evidence says about support for disadvantaged high potential learners
 - How to ensure disadvantaged high potential learners are recognised and understood by staff
 - The right kinds of support for disadvantaged high potential learners
 - Raising aspirations of disadvantaged high potential learners
 - Half-day workshop

Workshops for Teachers

- 1. Knowing the High Potential Learners in Your Classroom**
- Includes:
 - Inclusive identification of high potential learners
 - Sources of evidence you can use, appropriate for age and phase
 - How to structure activities to allow students to demonstrate their abilities
 - Research-based information about education needs of this group
 - How to support their social and emotional needs
 - Twilight to half-day session
- 2. Inclusive Learning and Teaching Strategies for High Potential Learners (Secondary phase)**
- Includes:
 - Why high potential learners needs support
 - Evidence about how high potential learners think differently
 - The Significant Seven framework for provision – why are they significant?
 - How the Significant Seven can be put into practice
 - Example activities to take away
 - Twilight to half-day session

3. Learning and Teaching Strategies for Widening and Deepening the Primary Curriculum

- Includes:
 - What the evidence says about the learning needs of this group of pupils
 - The Significant Seven framework for provision – why are they significant?
 - Putting the Significant Seven into practice in
 - Reading
 - Writing
 - Maths
 - Foundation subjects
 - Example activities to take away
- Twilight to half-day session

4. Building Resilience and Reflection

- Includes:
 - The importance of resilience and reflection for achievement
 - Mindsets and why they matter
 - Classroom strategies to build resilience
 - Giving feedback to encourage risk-taking
 - How reflection develops
 - Activities to take away
- Twilight to half-day session

5. Supporting Dual or Multiple Exceptional (DME) Learners

- Includes:
 - What Dual or Multiple Exceptionality is
 - Best practice strategy for supporting dual or multiple exceptional learners
 - Supporting dual or multiple exceptional learners in the classroom
 - Sensory
 - Executive functioning
 - Attention
 - Behaviour
 - Writing
- Twilight to half-day workshop

6. Reversing Underachievement in High Potential Learners

- Includes:
 - Why high potential learners may underachieve
 - The 5 kinds of support high potential learners need
 - How to ensure high potential learners are understood by staff
 - Making learning meaningful and purposeful
 - Providing challenge in the classroom and encouraging risk-taking
 - Promoting self-understanding and reflection
 - Establishing a social context in which high potential learners can thrive
- Twilight to half-day workshop

7. Supporting Disadvantaged High Potential Learners

- Includes:
 - Identification of disadvantaged high potential learners
 - Adapting activities to support disadvantaged high potential learners
 - Designing activities to make sure they are accessible to disadvantaged high potential learners
 - How to help raise the aspirations of disadvantaged high potential learners
- Twilight to half-day session

8. Challenge for Everyone - Top-Down Planning

- Includes:
 - How to make learning challenging for everyone
 - Divergent and critical thinking
 - Summarising and prioritising
 - Planning an inclusive challenging lesson
- Twilight to half-day session

9. Differentiation for High Potential Learners

- Includes:
 - The challenge that high potential learners need in the classroom
 - Explore common classroom strategies and adapt them to better meet needs
 - Trial sample classroom activities to take away
 - Design own differentiated classroom activities
- Twilight to half-day session

10. Advanced Thinking Skills for Challenge

- Includes:
 - What critical thinking, creative thinking and curiosity are
 - Why they are important
 - How they develop in children
 - Activities to develop advanced things in the classroom
- Twilight to half-day session

11. Questioning for Challenge

- Includes:
 - How effective teachers use questioning
 - Questioning to engage and promote thinking
 - Convergent and divergent thinking questions
 - Questioning to promote curiosity
 - Classroom questioning strategies
 - Incorporating questions into planning
- Twilight to half-day session

12. Problem Solving for Challenge

- Includes:
 - How does problem solving challenge learners
 - How problem solving develops in children

- What skills does problem solving develop
- Using problem solving in the curriculum
- Complex problems
- The problem-solving process
- Designing problem-solving activities
- Twilight to half-day session

Further Professional Development Options

Learning communities An impact project to raise achievement for HLP learners. A series of 3 workshops plus a self-directed impact project, including implementing the learning and research in the classroom. This is most effective in groups of 10 - 20 teachers.

Co-Delivery One of our specialists works with the school's lead teacher to plan and deliver several lessons to challenge high potential learners. They then co-deliver professional development to other members of staff.

Mentoring One of our specialists mentors the school's lead teacher or another member of staff in the area of challenging high potential learners over the course of two terms. This can either precede or follow a professional development session.

Webinars-on-Demand A time and cost-efficient option that is suitable for individuals, team or whole school professional learning.

Pricing

Live Face-to-Face Teacher Workshops	Live Online Teacher Workshops
1 - 2 hours with up to 30 participants <ul style="list-style-type: none"> ● Members: £300 +VAT @£60 = £360 ● Non-members: £400 +VAT@ £80 = £480 	1 - 2 hours with up to 30 participants <ul style="list-style-type: none"> ● Members: £250 +VAT@£50 = £300 ● Non-members: £350 +VAT@£70 = £420
Half a day (3 hours 30 mins including a break) and up to 30 participants <ul style="list-style-type: none"> ● Members: £450 + VAT@ £90 = £540 ● Non-members: £600 +VAT@ £120= £720 	Half a day (3 hours 30 mins including a break) and up to 30 participants <ul style="list-style-type: none"> ● Members: £400 +VAT @£80 = £480 ● Non-members: £550 +VAT@£110 = £660
Full day (7 hours including a break and lunchtime) and up to 30 participants <ul style="list-style-type: none"> ● Members: £650 + VAT@ £130 = £780 ● Non-members: £900 +VAT @ £180 = £1080 	

To discuss discounts when booking multiple workshops, request pricing for additional numbers or to discuss prices for a bespoke programme, please contact joy.morgan@potentialplusuk.org