**LISTENING TO HIGH POTENTIAL LEARNERS**

|  |  |
| --- | --- |
| **Date:** | **Year group(s)** |
| **Discussed with:** | **Number of learners:** |
| **Inquiry question** |
| **Students selected** *not names but indicate if they are disadvantaged, non-disadvantaged, EAL, male or female, late entrants, disengaged, exceptionally HLP, have Dual or Multiple Exceptionalities, key group (e.g. WBR), etc* |

*A few ideas for questions.*

*These will need to be adapted to suit your inquiry question and focus.*

1. **What is great about XXX?**
2. **Show me a piece of work that you are proud of? What is it about this that makes you proud?**
3. **When is learning best? What does the teacher do to make it so good?**
4. **How challenging is the learning? (Does it make you think deeply so you feel you are grappling with something new but it’s not so hard that you give up?)**
5. **How successful is the seating plan? Do you have opportunities to be challenged and bounce ideas off someone who is working at about the same level as you?**
6. **Do you have opportunities to choose some of your learning in school or at home, e.g. to study something in lots of detail, spend longer on a topic you really like, present your work in different ways?**
7. **How well does the pace of learning work for you?**
8. **Give me an example of a great piece of feedback you have had? Why was it so good?**
9. **How much do you enjoy the homework? How well does it help your learning? How might we improve the homework?**
10. **If we could do one thing to improve learning for you, what should we do?**

**Summary**

**What went well**

**Even Better If**

**Next steps** *please select the most appropriate*

1. Discuss at team meeting on …
2. 1:1 learning conversations
3. Further investigation needed:
	1. Book Look
	2. Data analysis with a focus on … group of students
	3. Listen to a different group of learners …
	4. Classroom visits
	5. In-team professional learning
	6. Professional learning with another team in school
	7. External professional learning …
4. Other …

**Review**

Date:

Method: