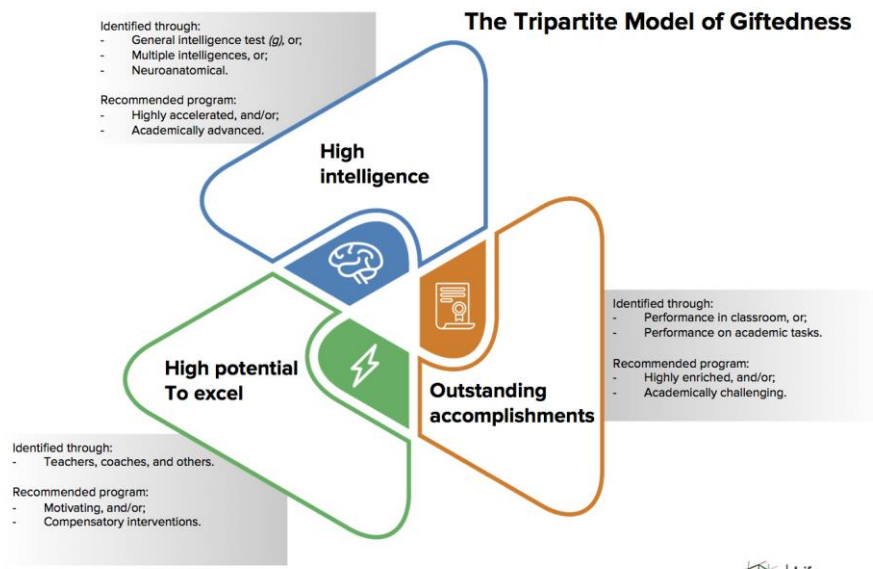


High Learning Potential Models

Potential Plus UK subscribes to Pfeiffer's Tripartite Model of Giftedness in our **identification** of young people with high learning potential.

We consider high learning potential through the lenses of high intelligence, outstanding accomplishments and/or the potential to excel as we recognises that children have varying levels of opportunity and support to enable them to demonstrate their potential.



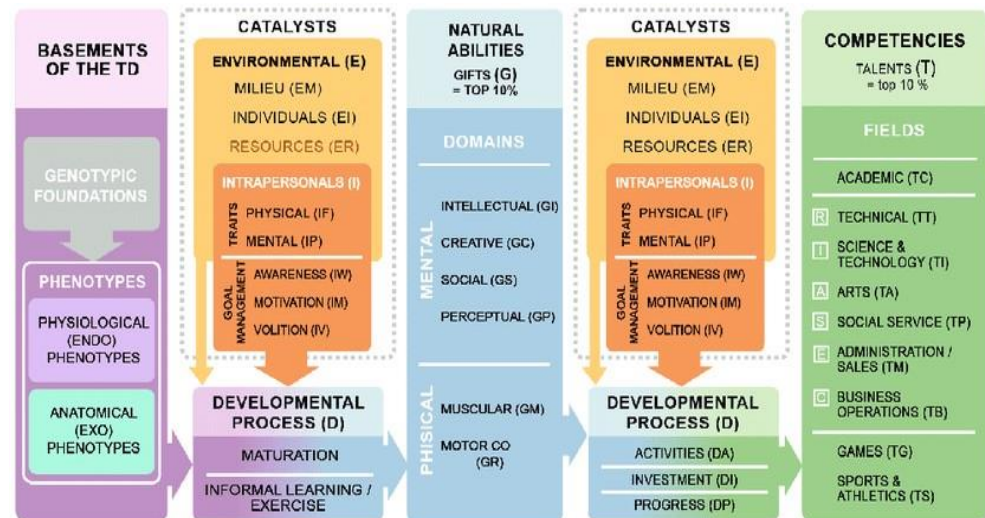
Source: Pfeiffer, S. I. (2015). *Essentials of gifted assessment*.



Potential Plus UK subscribes to Gagné's Expanded Model of Talent Development in our understanding of the **development** of high learning potential.

High learning potential is not a fixed trait, instead it is developed through the life span. Outstanding achievement requires environmental catalysts as well as motivation, drive, persistence, resilience, passion and creativity.

Gagné's Integrative Model of Talent Development



Source: Gagné, F. (2018). Academic talent development. In Pfeiffer, Shaunessy-Dedrick, & Foley-Nicpon (Eds.), *APA handbook of giftedness and talent* (pp. 163–183). American Psychological Association.